



# J V Clark School

School Growth Plan  
2016-2017

# **PART 1: Context, Priorities, Response to School Review, Recommendations, Processes and Connections**

## **Context:**

J V Clark School is located in Mayo, Yukon. J V Clark School was built in 2001. It is a rather new facility but starting to show a little wear and tear. The building has been well maintained and is in good condition.

Mayo is home to the First Nation of Na-Cho Nyak Dun (FNNND) where Northern Tutchone is spoken. About 85% of our students are First Nation, most of them belonging to the First Nation of Na Cho Nyak Dun. Our projected enrollment for the 2016/2017 school year is 52 pupils. We are, in essence, three schools in one - primary, intermediate and secondary as we have students attending from Kindergarten (4 and 5 year olds) all the way to Graduation in grade 12. The students at the differing levels have greatly differing needs from an educational as well as a social, personal and cultural perspective.

We continue to strive for improving relationships and partnerships with agencies in Mayo. We continue to build partnerships with Yukon College Campus and FNNND to provide programming and opportunities for our students.

## **Priorities:**

We do have a number of priorities this year (not listed in order of importance):

1. Continue with the work that we have been doing in the area of reading comprehension.
2. Continue working on improving attendance by
  - building parent/community partnerships;
  - Trauma Informed Care approach with a focus on the whole child and supporting the family;
  - continuing to provide programming that gives students a variety of options and opportunities to enhance engagement.

## **Response to School Review Recommendations:**

September, 2015 - Built Buddy Reading into the schedule - promoted cross-grade curricular connections, focus on school wide reading strategies, provides PD time for staff to work on cross-curricular non-fiction reading strategies.

## **Processes and Connections:**

Meetings have been both formal in nature, and informal. We have discussed school priorities and looked at evidence and data to guide our discussion at regularly scheduled staff meetings and at school council meetings. We have worked on establishing a School Growth Plan Team consisting of, at this point, the Principal (Silke Wissner), two teachers (Joe Cosgrove, Laura Peers) and School Council Members and FNNND Elders Councillor (Rose Lemieux). Finding volunteers to participate in this process continues to be one of our challenges.

Students have also been involved this year. They have participated in some of the decisions surrounding course offerings, learning style preferences, as well as ways that we can organize courses to make them more engaging and meaningful to the majority of students involved. Students are also involved in the continuous development of school behaviour expectations.

## **PART 2: Focus**

### **Progress and Evidence**

#### **Looking Back at 2015-2016:**

This year, our school was organized in the following manner:

K4-K5 (mornings) 11 students registered

Gr. 1/2/3 - 11 students at beginning of the year, 2 moved to Whitehorse in January and returned in May, one moved to Edmonton in April.

Gr. 4/5/6 - 6 students at beginning of year, one moved here in January, one moved away in February, one student registered for the month of May.

Gr. 7/8/9 - 15 students at beginning of year, one moved away in October, one moved to Edmonton in April.

Gr. 10/11/12 - 9 students registered at beginning of the year, 2 moved away in October.

We had 6 students on IEP's, and another 4 on a Student Learning Plan while they wait for assessments to meet the criteria for an IEP. All of our students from grades 2-9 participate in the SWW and DART assessments, those on IEP's or StLP's are assessed using their current or target level of performance.

Our 2015/2016 School Growth Plan focused on reading comprehension. Our targets were two-fold -

Target 1. 90% of Grade 10-12 students will pass the BCPE's in English and Social Studies courses. As we do not yet have results in this area, a review of the results will need to be done in September.

2. 80% of students in grades 2-9 will fully meet or exceed the Reading Standards, at their level, in the areas of Comprehension and Response Analysis by the end of the school year. Students on IEP's will have target levels indicated on their plan and will be scored accordingly, all other students will be assessed at their grade level.

### **Looking Forward:**

There will be many significant changes at J V Clark School for the 2016-2017 school year. We have had a staff cut of 0.5 FTE, leaving us with 8.0 instructional/administration staff.

Over half of the staff will need to be replaced with the departure of the Principal and 4/5/6 teacher, Maternity leave of 2 other staff members, and the replacement of a temporary Learning Assistance teacher. Our long-serving Remedial Tutor is retiring and the Superintendent has converted her position to 0.5 teaching staff for the upcoming school year to mitigate the staffing cut. In all, there will be 5 new hires for next year.

### **Rationale for goals and objectives:**

FNNND and Yukon Education have entered into an agreement respecting the provision of the Public School Education Program in Mayo. This document will become official on passing at the NND General Assembly in June. The Draft of this agreement indicates that the priorities within shall be implemented through the School Growth Plan. The DRAFT Education Agreement document is confidential until it has been accepted by the First Nation. As such, the goals of the 2016-2017 School Growth Plan will be general at this point, and more specific objectives and targets will be determined at the beginning of the 2016-2017 School Year by the new in-coming Principal and Staff.

### **Goal(s):**

How can we implement the priorities of First Nation of Na Cho Nyak Dun to enhance the school program?

**Objective(s) to support the goal:**

1. increase student engagement and achievement through integrated First Nations culture and content.

**Target(s):**

To be determined once the Education Agreement is official and can be shared.

**PART 3: ACT**

Goal: How can we implement the priorities of First Nation of Na Cho Nyak Dun to enhance the school program?

Objective: increase student engagement and achievement through integrated First Nations culture and content.

Actions: Strategies/Interventions	Evidence to Track Progress	Person(s) Responsible

**PART 4: Monitoring and Adjusting the Plan**

**Dates for monitoring progress:**

August, 2016 - The Education Agreement between YG Education and FNNND will be reviewed and the plan will be completed/adjusted to reflect the priorities.

**Dates and description of any adjustments made to the plan:**

**Communications Plan:**

- School Newsletters - electronic and paper
- Notices posted at various work sites in the community
- School bulletin board at the government building
- Updated School Website
- Bi-weekly staff meetings
- Monthly School Council Meetings
- Monthly School Growth Plan Committee Meetings

**Appendix 1  
Data**

2014-2015 Grade 2-9 DART Results – percentage of students in each category and aspect.

Aspect	Not Meeting		Minimally Meeting		Fully Meeting		Exceeding	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Strategies	14	0	29	14	57	62	0	24
Comprehension	25	0	54	29	21	67	0	4
Response Analysis	26	14	44	24	30	62	0	0
<b>Total</b>	<b>22</b>	<b>5</b>	<b>42</b>	<b>22</b>	<b>36</b>	<b>64</b>	<b>0</b>	<b>9</b>

