

J V Clark School Progressive Response to Behavior

<u>Level 1 Examples – Minor</u>	<u>Possible Consequences</u>	<u>Process</u>
<p><b><u>Inappropriate Language</u></b></p> <ul style="list-style-type: none"> <li>• Swearing</li> <li>• Name calling</li> <li>• Verbal argument</li> <li>• Negative comments</li> <li>• Impolite language</li> <li>• Lying</li> </ul> <p><b><u>Physical Contact</u></b></p> <ul style="list-style-type: none"> <li>• Pushing/shoving</li> <li>• Spitting</li> <li>• Play fighting</li> <li>• Hitting</li> <li>• Throwing sand</li> <li>• Throwing snowballs</li> <li>• Tripping</li> </ul> <p><b><u>Disrespectful Behaviour</u></b></p> <ul style="list-style-type: none"> <li>• Stubborn behaviour</li> <li>• Breaking class or school rules/dress code</li> <li>• Talking back</li> <li>• Refusing to participate</li> <li>• Refusing to work</li> <li>• Arguing with others</li> <li>• Not complying with redirection</li> </ul> <p><b><u>Property Misuse</u></b></p> <ul style="list-style-type: none"> <li>• Ripping of student’s own books</li> <li>• Breaking pencils, crayons, classroom toys etc.</li> <li>• Throwing small objects with no intent to harm</li> <li>• Writing on desks, books, etc.</li> <li>• Going into another person’s desk or backpack</li> <li>• Taking things without permission (e.g. backpack toys)</li> <li>• Littering</li> </ul> <p><b><u>Disruption</u></b></p> <ul style="list-style-type: none"> <li>• Making noise</li> <li>• Yelling out</li> <li>• Disrupting the class</li> <li>• Excessive Talking</li> </ul>	<ul style="list-style-type: none"> <li>• Class meeting or instruction</li> <li>• Conference with student</li> <li>• Contact parents</li> <li>• Develop behaviour plan</li> <li>• Meet with parents</li> <li>• Meet with student and parents</li> <li>• Time out in classroom</li> <li>• Remove distractions</li> <li>• Change seating</li> <li>• Ask student to walk with teacher</li> <li>• Ask student to move to different area of playground</li> <li>• Assign a task related to the problem behaviour</li> <li>• Loss of privilege</li> <li>• Discussion with counsellor</li> </ul>	<ol style="list-style-type: none"> <li>1. Behavior is either seen by supervisor or reported by other students.</li> <li>2. Supervisor speaks to all involved to find out what happened. It is important to deal with these issues right away so we can get the best information from possible witnesses.</li> <li>3. Reporting form is filled out by supervisor with details of the behavior, as well as how the problem was dealt with, and the consequence that was used. The form is signed, dated and kept in the homeroom teachers file.</li> <li>4. If parents have concerns about these types of behaviors, they contact the classroom teacher to discuss their concerns.</li> <li>5. When a student has three reports on file, the homeroom teacher will contact the parents to meet and agree on a behavior plan to support the student.</li> <li>6. After a behavior plan has been put in place, if there are three more offences, the student will be referred to the Principal.</li> <li>7. After the Principal has dealt with the referral, a copy of the report will be given to the teacher.</li> </ol>