

J.V. Clark School Council

January 5th, 2023

Minutes

1. Call to Order: 6:34pm
 - a. Attending: Sarah Paschuk, Ian Spencer, Terra Blanchard, Ashley Churches, Mahshid Hassani, and Chelsea Dolan
 - b. Regrets: Teresa Samson
2. Approval of Agenda:
 - a. moved by Ian Spencer, Second by Terra Blanchard
3. Approval of Previous Minutes: Dec. 1, 2022
 - a. Moved by Terra Blanchard, second by Ashley Churches, signed by Sarah Paschuk
4. Swear in Ashley Churches:
 - a. Ian Spencer swore in Ashley Churches
5. Reports:
 - a. Principal:
 - i. Attendance:
 1. Chelsea Dolan has started at the school in the Student Advocate role and is already helping to build positive relationships with staff and students. Working at building work plans to help guide students on a path to graduation.
 - ii. Upcoming events:
 1. Every Student Every Day funding from last year has been spent on comfortable furniture. This allows the school to access this years funding from the same program, \$27,500. The vision for this funding was created by our previous principal and outlined: Polar Den store for school swag, pump track and bikes. This vision may alter slightly with a new principal the idea and goals will remain the same. The staff has been asked to put forward their ideas to create a sustainable vision for the school even when staff change. The vision will still include: school spirit, swag, equipment and events.
 2. Jonah Barr – will be coming to deliver a small engines repair course and snowmobile trip. Date TBD.
 - iii. Staff/hiring:
 1. There is one open position, to be posted soon, for a combined: Social Studies, literacy, ADST/Art teacher. This is a full time temporary position.
 2. Looking to next year we will need to fill the following positions: Shop, K4/5, 2-Education Assistants, and Reading Recovery/LET, and Principal. These positions are currently held by temporarily. The principal position has been posted for a start date in August (start of next school year).
 - iv. Goals for the end of the year:

1. Start teaching French in grades 7-9
 2. Bring in the "Strong moms Save Kids" program. This program is delivered by the Skookum Jim Friendship Center and is designed to teach healthy relationship building. Would like to engage FNNND in bringing this program to Mayo jointly.
 3. Working on bringing up schools Bohem results (elementary level assessment of social and emotional awareness skills). Overall JVC scores are low. These results are important as they show a student's ability to self-regulate and cope in social and stressful situations. These skills when learned early greatly improve a student's success at learning. Programs directed at self-regulation should start at a pre-school level and continue into school aged kids. Consistency and parental support is important for learning these skills. Consistent evaluation and adaptations, as needed, are also important for monitoring success.
- v. Other:
1. Discussion around ILC program. Is this program useful for students in a positive way? Students in ILC do not necessarily graduate with a full high school diploma. Should the school be supporting students to attend Aurora Virtual School if a traditional classroom setting does not or cannot work? This would allow students to still work towards a full high school diploma which would allow for more options for post-secondary schooling. Another option is working with YFNED on some alternate programming/classes with certified teachers for students to gain course credits for graduation.
- b. Financial Report:
- i. Currently in the bank is \$17,777.72
 - ii. Estimated honorarium expenses to end of year: \$2,760
 - iii. Remaining Pottery Club funding held by School Council: \$745.45
 - iv. Remaining School Council budget for potential funding opportunities: \$14,272.27
- c. School Council Conference debrief - Sarah Paschuk, Terra Blanchard, Ashley Churches
- i. Overall the conference was good. Well attended and lots of information given. The Keynote speaker was the main take away. Spoke about parent engagement and its importance for schools and student success. In terms of incorporating main ideas at JVC, council and the school will be asking parents how they would like to be involved with the school. The idea is that the information gathered will be acted upon, examples: hosting family nights (art, games, sports etc), or community dinners. Follow ups to these questions and events will be put to parents and the community to see how they are being received. What is working.
 - ii. The School Growth Plan was another big topic at the conference. Messaging put out by the department of education is that School Growth Plans should extend beyond the basic curriculum and focus on how your school would like to grow

with the community, what is important goals of the school. For example:
increasing student attendance, or graduation rates with high school diplomas.

6. Correspondence:
7. Community Concerns/Comments
8. Old Business:
 - a. School Growth Plan (standing agenda item):
 - i. This will be updated this year. School growth plans are typically reviewed annually with a big review every 3years. This is year 3 for JVC. Agreed that community engagement should be incorporated into the plan. Our current plan is focused on increasing literacy rates, which is also valid. The idea should be to create a successful literacy framework that includes the use of many different programs tailored to our students individual needs, and not just focusing on one specific program that may not work for all.
 - b. Teachers pay teachers – does council want to setup an account? How much?
 - i. This is an online resource for teachers to purchase resources for their classrooms. Resources include everything from posters to detailed curriculum based modules for individual subjects.
 - ii. Motion: School council will provide \$1000.00 to the school for the purpose of setting up a school account for “Teachers-pay-Teachers”. Spending will be approved by the Principal, and at their discretion.
 1. Moved by Sarah Paschuk, second by Terra Blanchard. All agree
9. New Business:
 - a. Potential projects for Crime Prevention & Victim Services Trust (application deadline Feb. 15):
 - i. Student Advocate would like to bring in BYTE-Empowering Youth, to deliver four workshops (Exploring consent, safer partying, Healthy Relationships, and healthy minds). These would be incorporated into students PE time as part of the Health component. Council is supportive of this programing.
 - ii. There is a need for audio visual equipment. This would update the current equipment in the school gym allowing the school to host bigger and more professional events.
 - iii. Idea to purchase canoes for the school. However, the Village of Mayo is already setting up a community lending library with canoes, kayaks, and kick sleds. The school can use this equipment when needed. May need to look into methods of transport.
 - iv. Would like to set up a wellness room in the school. This would be a space where students can go when they are experiencing overwhelming emotions and cannot be in a classroom at that time. A place where students can talk privately with a staff member (teacher, or Tara McCauley) about what is bothering them. The room would contain comfortable furniture, as well as small therapeutic toys, e.g. sand, wooden people, soft pillows, fidget toys, manipulative objects etc. These objects have been shown to help kids calm down and process their emotions through play.

- v. Ideas to host a job fair that looks at bringing in business's from outside Mayo. Idea to expand students vision beyond Mayo. This could include trips to businesses in Whitehorse for a tour of operations, or exchange programs with other schools, or trips to visit universities/colleges outside of Yukon.
 - 1. These ideas do not fit with this particular funding application but are ideas to think about. Want to also encourage student fundraising for these types of trips. Fundraising boost self-esteem, brings a sense of accomplishment and ownership, and builds value of experience or material things.
 - vi. Discussion about Northern R.E.M and if it is going to be brought back by the education department. This was a program for community students to have a chance to travel to other communities and be exposed to trades (hair design, electrical, carpentry, culinary arts etc.). It allowed students to make connection with other students outside of their community and to see what types of opportunities were available to them post-high school.
 - 1. Sarah Paschuk to look into it.
- b. FNSB Referendum:
- i. There is a lack of information on how things have changed since the formation of the First Nation School Board. No noticeable difference in school operations or program/curriculum delivery. School budgets and funding is still the same, no extra funding has been allocated to FNSB schools. It is still too early to tell if the FNSB has created positive change.

10. Next Meeting: February 2, 2023

Sarah Paschuk
Feb. 7/2023