

2020-2021 School Growth Plan

“Snapshot”

JV Clark School



 Yukon



Focus//Inquiry Question

- Working with NND and a teacher at the school we decided to divide the school growth plan into a elementary goal and a secondary goal.
- The Elementary goal after looking at the data, was decided to try and create a balanced literacy program where teachers could use a unified literacy program across the elementary wing to help students with the continuity of a literacy program. This was decided in part because of the teacher turnover at the elementary wing, and the numerous literacy programs introduced to the students. The hope is by creating this program any teacher coming to JV Clark school in the elementary wing will be asked to use this literacy program allowing for continuity for students.
- The Secondary goal is to help students take the required courses they need to get into the post secondary career they would like. It has been observed that many of the graduating students, either do not get the required 80 credits for graduation or do not take the correct courses which all lead to upgrading at Yukon University before going into a career of their choosing. The school is hoping to tackle this problem by creating a blended high school schedule with a combination of full and semester courses to help students have a wide choice in course selections.



SGP Activities this year

- We believe that by creating a unified literacy program the elementary students will improve both their reading and writing ability. We are hoping that the majority if not all students will be either be at the proficient or exceeding category.
- By allowing secondary students more choice in courses we believe that students will attend school on a more regular basis as well as students will be able to take course that they want and that allow them to get into the post secondary school of their choice without having to do a lot of upgrading which has been a huge problem for JV Clark graduates.



Effects on Learning and How do we know?

- We have selected these two areas as the school growth plan team thinks that by setting up some achievable and sustainable goals we will see improvement in both literacy results across the board as well as students who graduate with the courses they need to go onto post secondary schools of their choosing. We hope that by creating a unified literacy program teachers can help support each other throughout the elementary wing.
- By creating a blended high school schedule it is hoped that this schedule is able to continue year after year, allowing students a wider variety or course selection which should lead to graduating with the courses they need for any post secondary dreams students may have.



What's next?

- We will be using the DART and School Wide Write data to track the progress of the elementary students, we hope to see a steady improvement in both reading comprehension and writing skills across the elementary wing.
- In the secondary wing we will be tracking graduation data, along with the number of credits each student has when they graduate. This data will then be compared to current school graduation data.